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IUPUI Peer Institutions

Why Identify Peers?

1. Benchmark against

2. Basis of comparison

3. Setting goals and aspirations

Official Peers – Approved by Board of Trustees April 6, 2006

1. Temple University (Philadelphia, PA)

2. University at Buffalo (Buffalo, NY)

3. University of Alabama at Birmingham (Birmingham, AL)

4. University of Cincinnati - Main Campus (Cincinnati, OH)

5. University of Colorado Denver/Anschutz Medical Campus (Denver, CO)

6. University of Illinois at Chicago (Chicago, IL)

7. University of Louisville (Louisville, KY)

8. University of New Mexico - Main Campus (Albuquerque, NM)

9. University of South Florida - Main Campus (Tampa, FL)

10. University of Utah (Salt Lake City, UT)

11. Virginia Commonwealth University (Richmond, VA)

12. Wayne State University (Detroit, MI)

IU IUPUI
FULFILLING *the* PROMISE

*Can be found on IRDS website with links to institutions
 https://irds.iupui.edu/

How do we compare today?

Fall 2016 Comparisons: Large, Urban Public

Institution	Headcount	Selectivity	Urbanization	Avg. SAT /ACT
IUPUI	3748	3	City Large	1016
Temple U	5143	1	City Large	1154
U at Buffalo, SUNY	4082	1	Suburb Large	1170
U of Alabama-Birmingham	1931	1	City Midsize	24.9
U of Colorado Denver	1367	2	City Large	23.2
U of Illinois-Chicago	3271	1	City Large	24
U of Louisville	2744	1	Suburb Large	25.5
U of New Mexico	3365	2	City Large	1083
Virginia Commonwealth U	4207	2	City Midsize	1096
Wayne State U	2398	2	City Large	23.7

Note: The Consortium for Student Retention Data Exchange (CSRDE). IUPUI Indianapolis Only. First-time beginners including full-time and part-time students.

Fall 2016 Comparisons

Institution	Federal Pell Grants	Under Rep. Minorities	24yrs or older	Campus Housing	First Fall GPA Below 2.0	Fall-Spring Retn Rate
IUPUI	41%	18%	1%	46%	19%	88%
Temple U	27%	16%	0%	77%	7%	96%
U at Buffalo, SUNY	33%	15%	0%	77%	10%	96%
U of Alabama-Birmingham	40%	28%	1%	76%	9%	94%
U of Colorado Denver	38%	36%	2%	Not Available	21%	86%
U of Illinois-Chicago	59%	47%	0%	34%	17%	91%
U of Louisville	30%	15%	0%	77%	16%	92%
U of New Mexico	12%	59%	0%	Not Available	10%	88%
Virginia Commonwealth U	31%	29%	0%	79%	17%	93%
Wayne State U	44%	18%	0%	38%	16%	93%

Note: The Consortium for Student Retention Data Exchange (CSRDE). IUPUI Indianapolis Only. First-time beginners including full-time and part-time students.

IUPUI

Retention Rates (Fall to Fall)

Peer Institutions	Cohort Year		
	2014	2015	2016
U. of South Florida-Main Campus	88%	90%	90%
U. of Utah	89%	90%	90%
Temple U.	90%	90%	89%
U. at Buffalo	88%	86%	87%
U. of Cincinnati-Main Campus	88%	88%	86%
U. of Alabama at Birmingham	79%	82%	84%
Virginia Commonwealth U.	86%	86%	83%
U. of Louisville	79%	80%	81%
Wayne State U.	77%	82%	81%
U. of Illinois at Chicago	81%	80%	80%
U. of New Mexico-Main Campus	80%	80%	78%
Indiana U.-Purdue U.-Indianapolis	74%	74%	75%
U. of Colorado Denver	68%	71%	67%
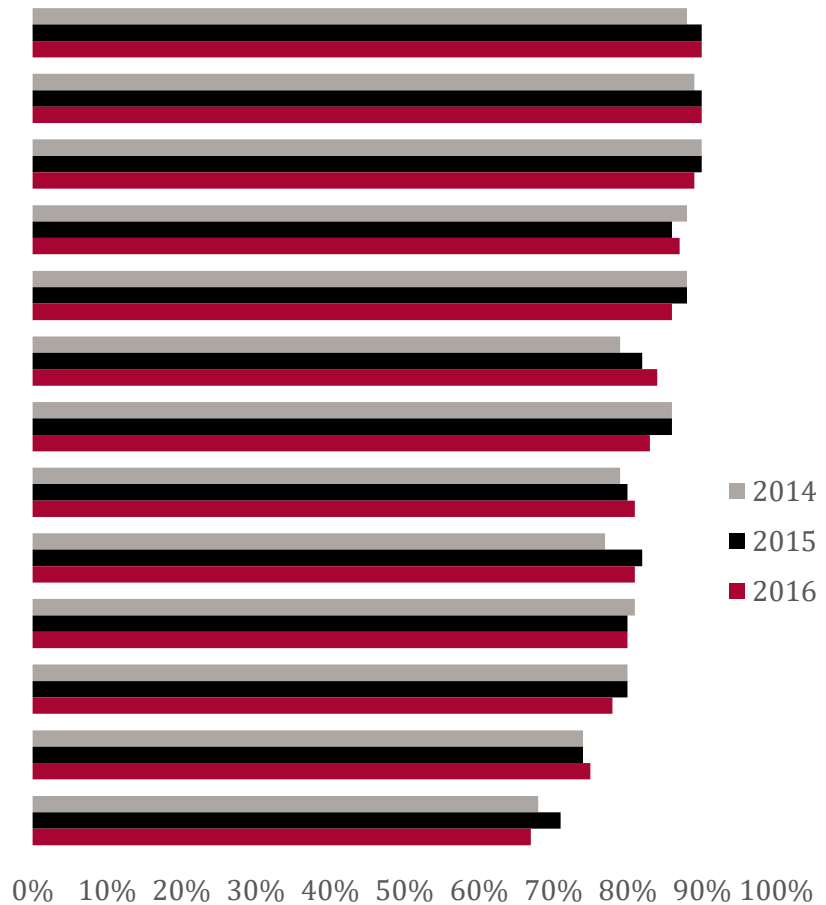
4 Year Graduation Rates

Peer Institutions	Cohort Year		
	2009	2010	2011
U. at Buffalo	55%	58%	53%
U. of South Florida-Main Campus	43%	44%	51%
Temple U.	43%	45%	45%
Virginia Commonwealth U.	37%	36%	40%
U. of Cincinnati-Main Campus	28%	31%	33%
U. of Alabama at Birmingham	32%	30%	32%
U. of Utah	28%	29%	31%
U. of Illinois at Chicago	34%	31%	30%
U. of Louisville	25%	28%	30%
U. of Colorado Denver	17%	21%	23%
Indiana U.-Purdue U.-Indianapolis	19%	19%	21%
U. of New Mexico-Main Campus	15%	16%	19%
Wayne State U.	11%	13%	19%
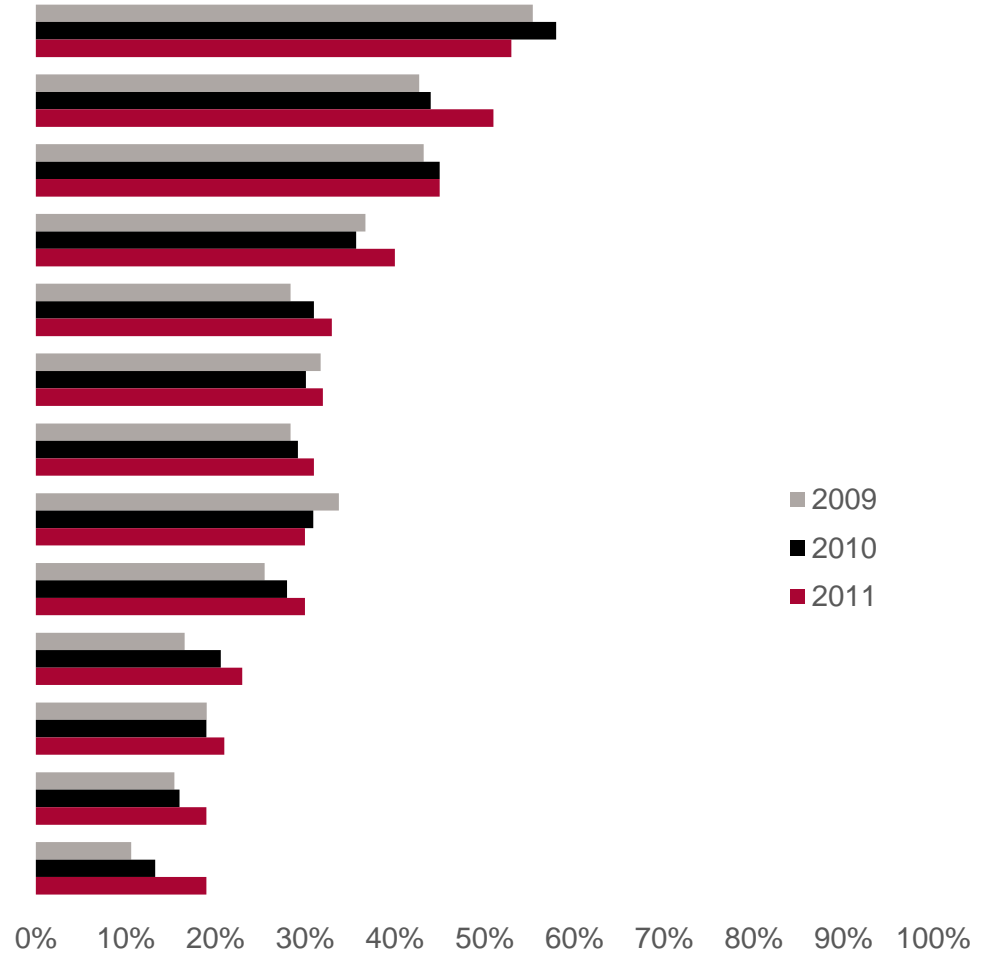
■ 2009
■ 2010
■ 2011

6 Year Graduation Rates

Peer Institutions	Cohort Year		
	2009	2010	2011
U. at Buffalo	74%	74%	71%
Temple U.	71%	71%	71%
U. of South Florida-Main Campus	68%	67%	71%
U. of Cincinnati-Main Campus	65%	67%	68%
U. of Utah	64%	65%	67%
Virginia Commonwealth U.	62%	62%	63%
U. of Illinois at Chicago	60%	58%	57%
U. of Louisville	53%	53%	54%
U. of Alabama at Birmingham	55%	53%	53%
U. of New Mexico-Main Campus	47%	44%	49%
Wayne State U.	35%	39%	47%
Indiana U.-Purdue U.-Indianapolis	45%	47%	45%
U. of Colorado Denver	46%	48%	45%
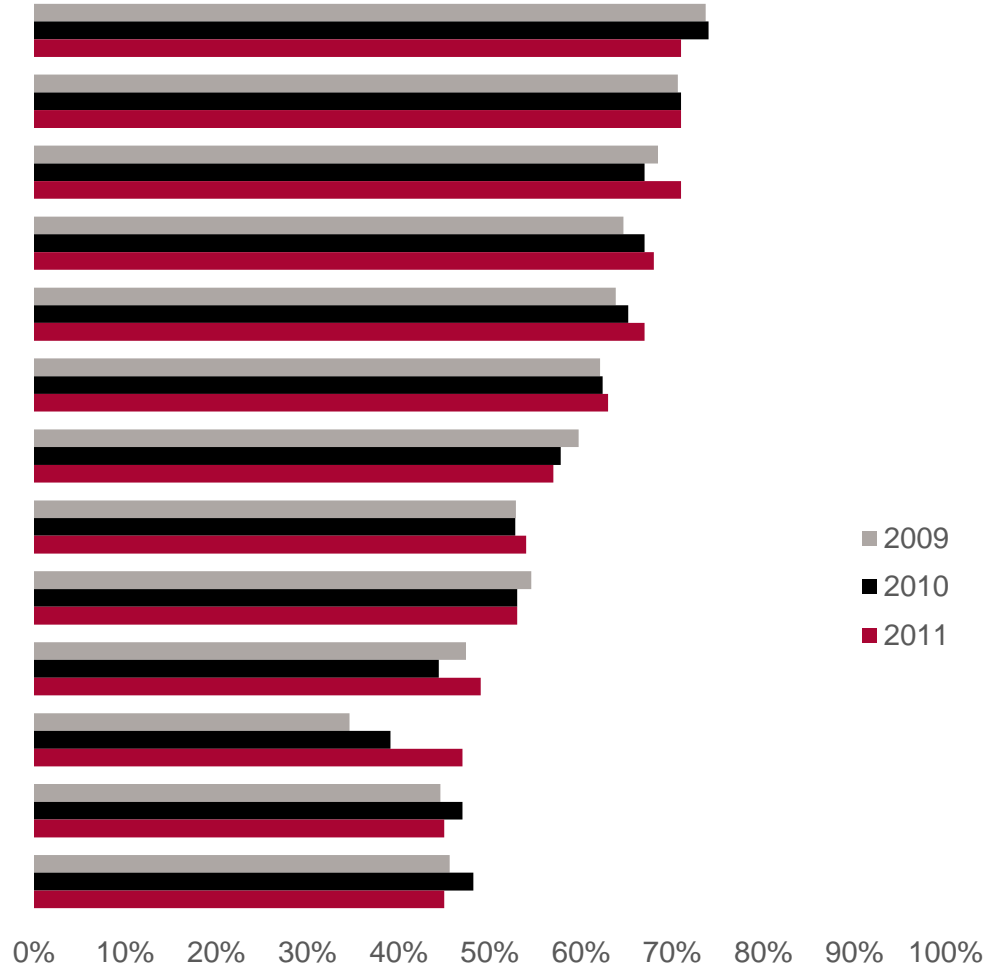
Difference Between IUPUI Peers Pell Grant Recipients

% First Year Students Receiving Federal Pell Grant 2016-2017
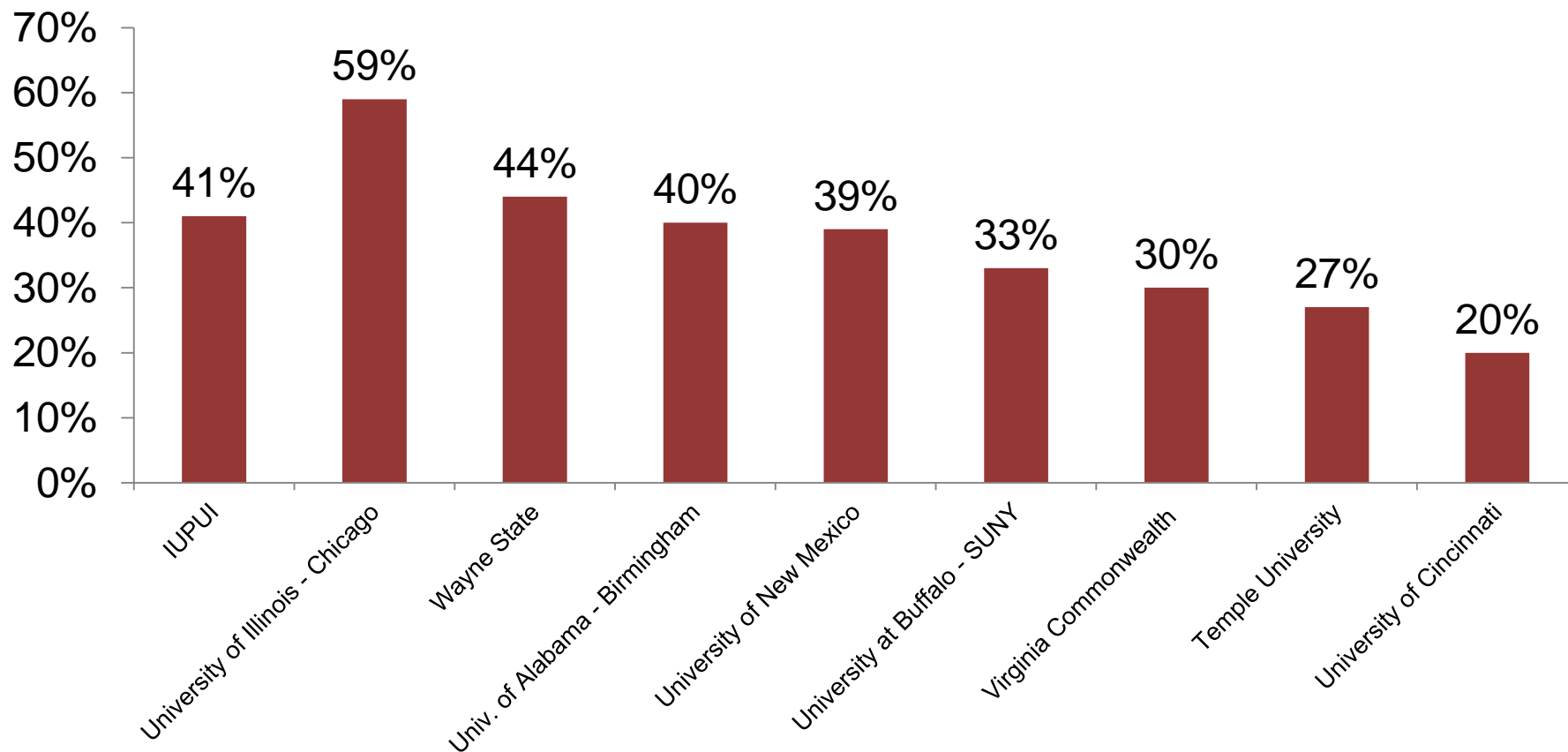
Institutional Aid and Scholarships

Peer Institution	% Beginners Receiving	Average Amount Per Beginner
University of Colorado Denver	50%	$2,338
University of New Mexico	77%	$2,885
University at Buffalo	65%	$3,301
University of South Florida	62%	$4,752
IUPUI	57%	$5,130
University of Cincinnati	54%	$5,474
Virginia Commonwealth	45%	$5,796
University of Illinois Chicago	67%	$5,977
University of Utah	71%	$6,131
Wayne State University	90%	$7,002
University of Alabama Birmingham	74%	$8,005
Temple University	82%	$8,777
University of Louisville	61%	$9,243

Note: Cohort 2016. First-Time, Full-Time Beginners Includes Columbus. Source: The Integrated Postsecondary Education Data System (IPEDS) . Percent beginners receiving Institutional Aid and Scholarships.

Special Focus on Wayne State University

- ❖ APLU recently named Wayne State University winner of 2018 Degree Completion Award.
- ❖ Invested more than $10 million in student success.
- ❖ Hired professional academic advisers.
- ❖ Improved curriculum in general education courses.
- ❖ Increased support for faculty teaching development.
- ❖ Enhanced support for underprepared students (academic, career, research, financial literacy, and mentoring support).
- ❖ Implemented first-year experiences for new students.
- ❖ Increased financial aid for low-income and first-generation students (students receive scholarship or grant funding support that covers the full cost of tuition and fees).
- ❖ Created the WSU Warrior Way Back Program, a debt forgiveness program for adult learners who cannot return to college because of past-due balances.
- ❖ Used data and analytics: established a student retention and tracking system to monitor student progress.

Sources:
http://www.aplu.org/news-and-media/News/aplu-names-wayne-state-university-winner-of--2018-degree-completion-award
Letter from the President sent from M. Roy Wilson to Kathy E. Johnson in May/June 2019

National Survey of Student Engagement

Administered Spring 2018 FY and Seniors
About 560 colleges and universities participate in NSSE each year.
Over 1,600 have participated since 2000.

Official Peers (N=7)
University at Buffalo, State University of New York (Buffalo, NY)
University of Alabama at Birmingham (Birmingham, AL)
University of Cincinnati (Cincinnati, OH)
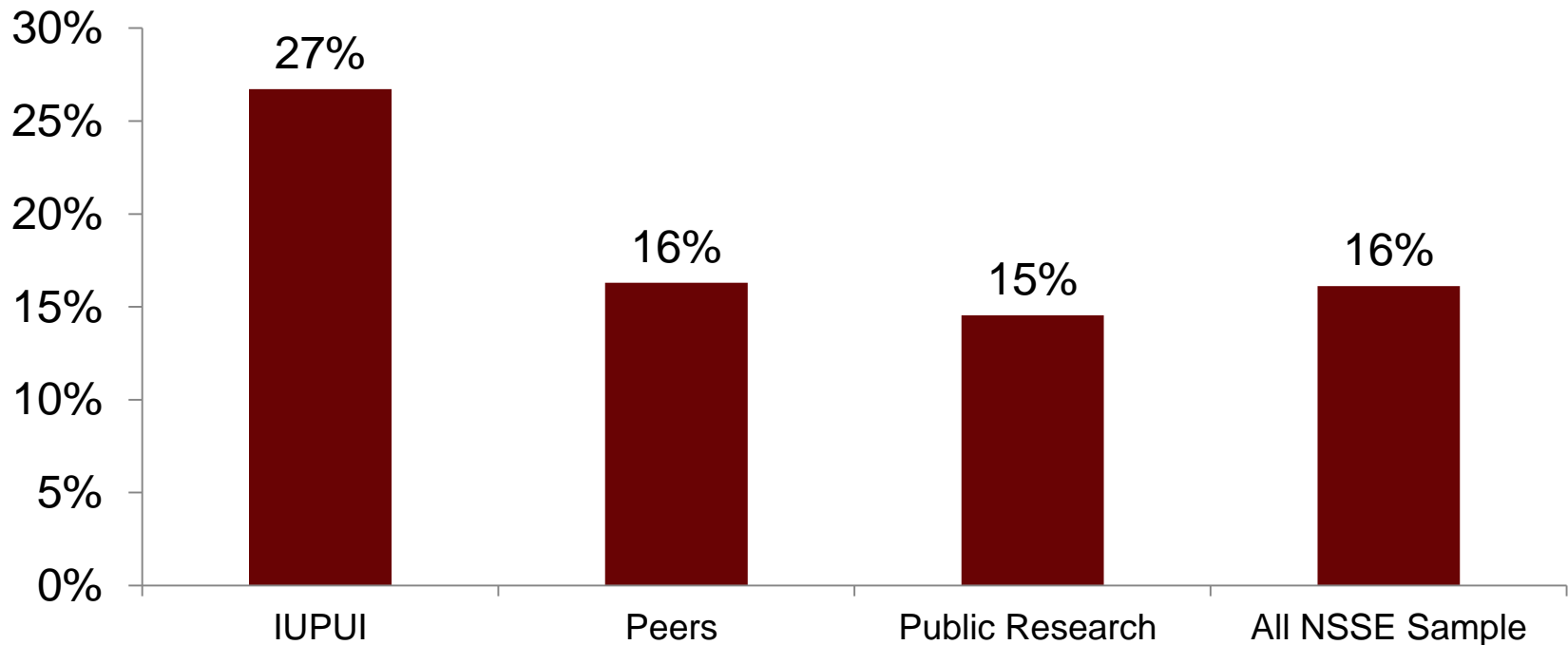University of Illinois at Chicago (Chicago, IL)
University of South Florida (Tampa, FL)
University of Utah (Slat Lake City, UT)
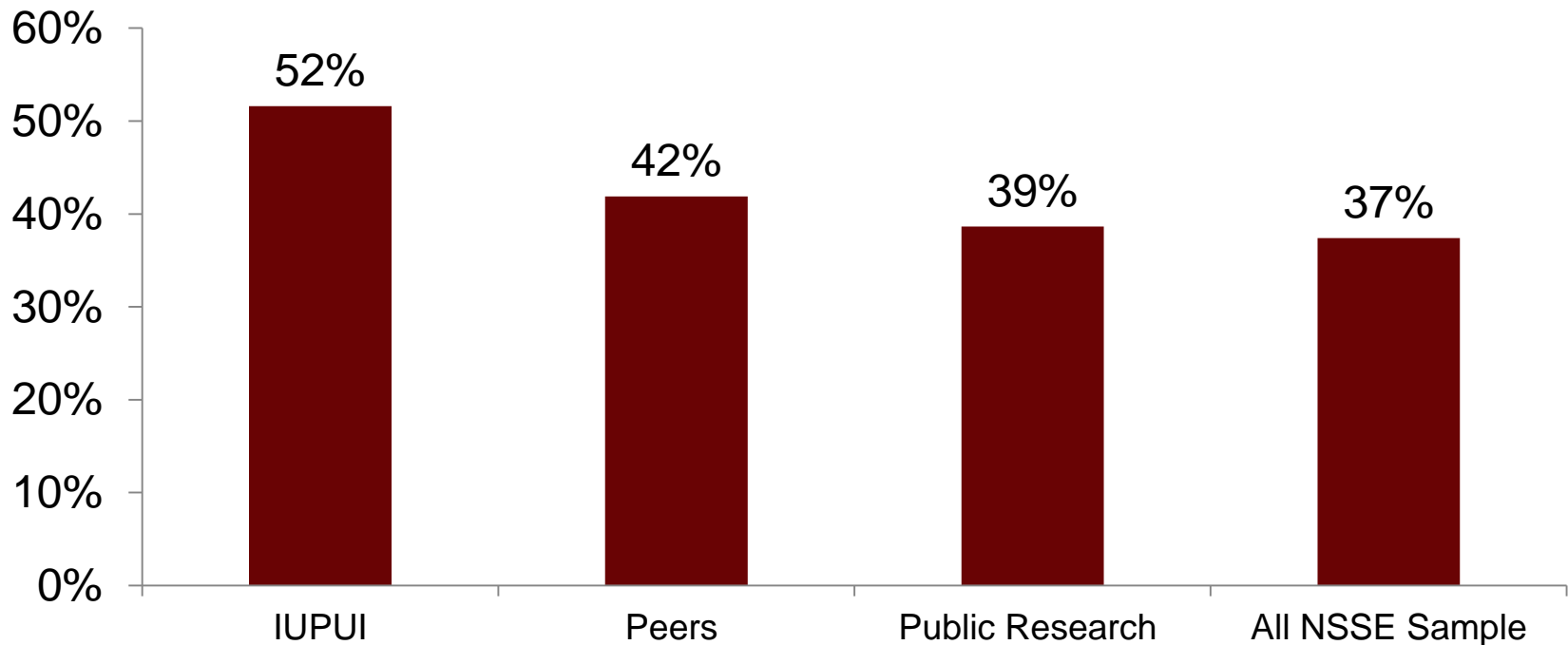Virginia Commonwealth University (Richmond, VA)

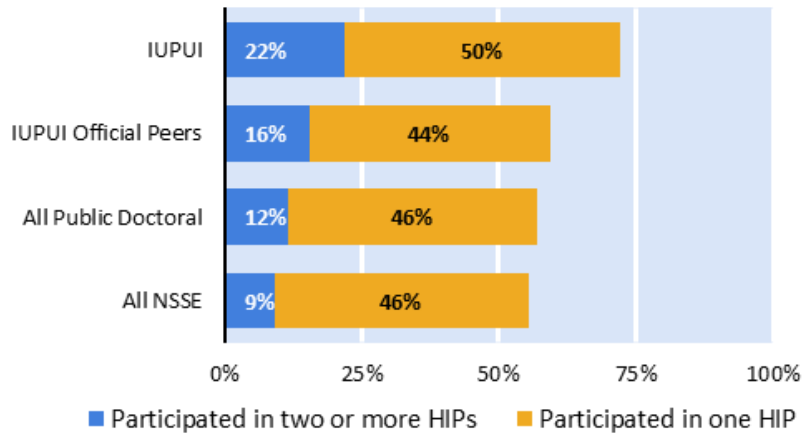# Time Spent Working for Pay Off Campus

Working For Pay More than 20 Hours Per Week Seniors
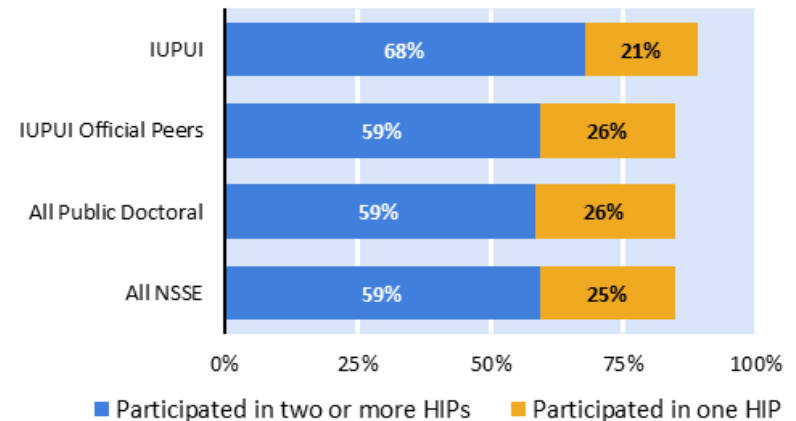
High Impact Practices

First-Year Students   Seniors

- IUPUI students significantly more likely to participate in learning communities, service learning, internships or field experience, and capstones.
- IUPUI students as likely to participate in study abroad.
- Similar levels of participation in undergraduate research.

First Year Students

Strengths

- Participation In High- Impact Practices
- Quality Interactions With Faculty
- Talked About Career Plans With A Faculty Member
- Instructors Clearly Explained Course Goals And Requirements
- Writing And Speaking Clearly And Effectively
- Thinking Critically And Analytically
- Acquiring Job- Or Work-related Knowledge And Skills
- Working Effectively With Others
- Developing Or Clarifying A Personal Code Of Values And Ethics
- Understanding people of other backgrounds
- Institution Emphasizes:
  - Spending significant amount of time engaged in academic work
  - Providing support to help students succeed academically
  - Using learning support services (tutoring services, writing center, etc.)

Areas of Concern

- Work More Hours Off-Campus for Pay
- Work Fewer Hours On-Campus
- Less likely to feel institution emphasizes:
  - Spending time attending campus events and activities
  - Providing support for well-being (recreation, health care, counseling, etc..).
- Lower Interactions with Diverse Peers (based on race/ethnicity, religion, economic backgrounds, political views)
- Less engagement in Quantitative Reasoning

Seniors

Strengths

- Participation in High- Impact Practices
- Quality Interactions with Faculty, Other Students, Advisors, Student Services Staff, and Administrative Offices
- Writing and Speaking Clearly and Effectively
- Acquiring Job- or Work-Related Knowledge and Skills
- Working effectively with others
- Understanding people of other backgrounds
- Examining the Strengths and Weaknesses of your Own Views on a Topic or Issue
- Institution Emphasizes:
  - Providing support to help students succeed academically
  - Using learning support services (tutoring services, writing center, etc.)

Areas of Concern

- Work More Hours Off-Campus for Pay
- Work Fewer Hours On-Campus
- Spend more time Providing Care for Dependents
- Less likely to feel institution emphasizes:
  - Spending time attending campus events and activities
  - Providing support for well-being (recreation, health care, counseling, etc..).
  - Helping you manage non-academic responsibilities
- Fewer Interactions with Diverse Peers (based on race/ethnicity, religion)
- Lower time spent on Analysis of Numerical Information (evaluated and reached conclusion)

Contact Information

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IUPUI Data Link

Contact us with questions or requests for information!